

# Introducing Information Retrieval for Biomedical Informatics Students Sanya B. Taneja, Richard D. Boyce, William T. Reynolds, Denis Newman-Griffis University of Pittsburgh, Pittsburgh, PA, USA

# Introduction

We developed a set of three activities introducing introductory BMI students to information retrieval with natural language processing (NLP), covering document representation strategies and language models from TF-IDF to BERT. These activities provide students with hands-on experience targeted towards common use cases and introduce fundamental components of NLP workflows for a wide variety of applications.

## Preprocessing Inverted indexing Information retrieval evaluation

### **Notebook 1: Fundamentals of document analysis**

- Basic preprocessing tasks in NLP workflows tokenization, stemming, casing, and stop-word removal.
- Indexing techniques inverted indexing and creation of a weighted document-term matrix using term frequencyinverse document frequency (TF-IDF).
- TREC evaluation measures including recall, precision, interpolated precision-recall average, and mean average precision.

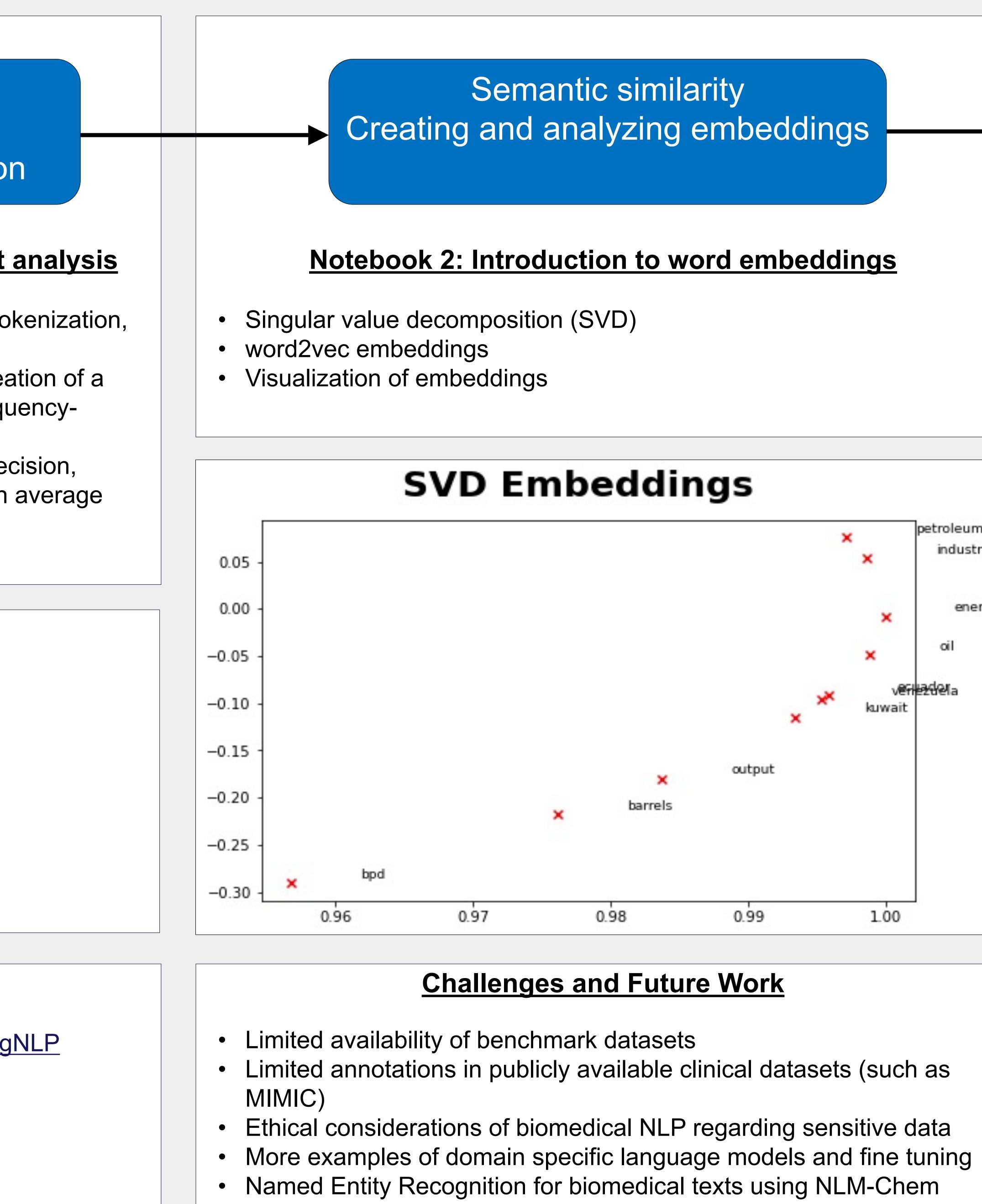
#### **Technical Skills and Libraries**

- Python
- Jupyter notebook
- Natural Language Toolkit (NLTK)
- pytrec\_eval
- Word2vec
- Gensim
- matplotlib
- Transformers by Hugging Face

### Where to find the notebooks

https://github.com/dbmi-pitt/bioinf teachingNLP





#### Learning goals

- Expose introductory BMI students to fundamental strategies for text representation and language models, geared towards information retrieval in biomedical contexts. Provide students with hands-on experience creating NLP workflows using pre-built
- tools. Transformers library petroleum industry energy × O × verleadella × kuwait output barrels 0.99 1.00

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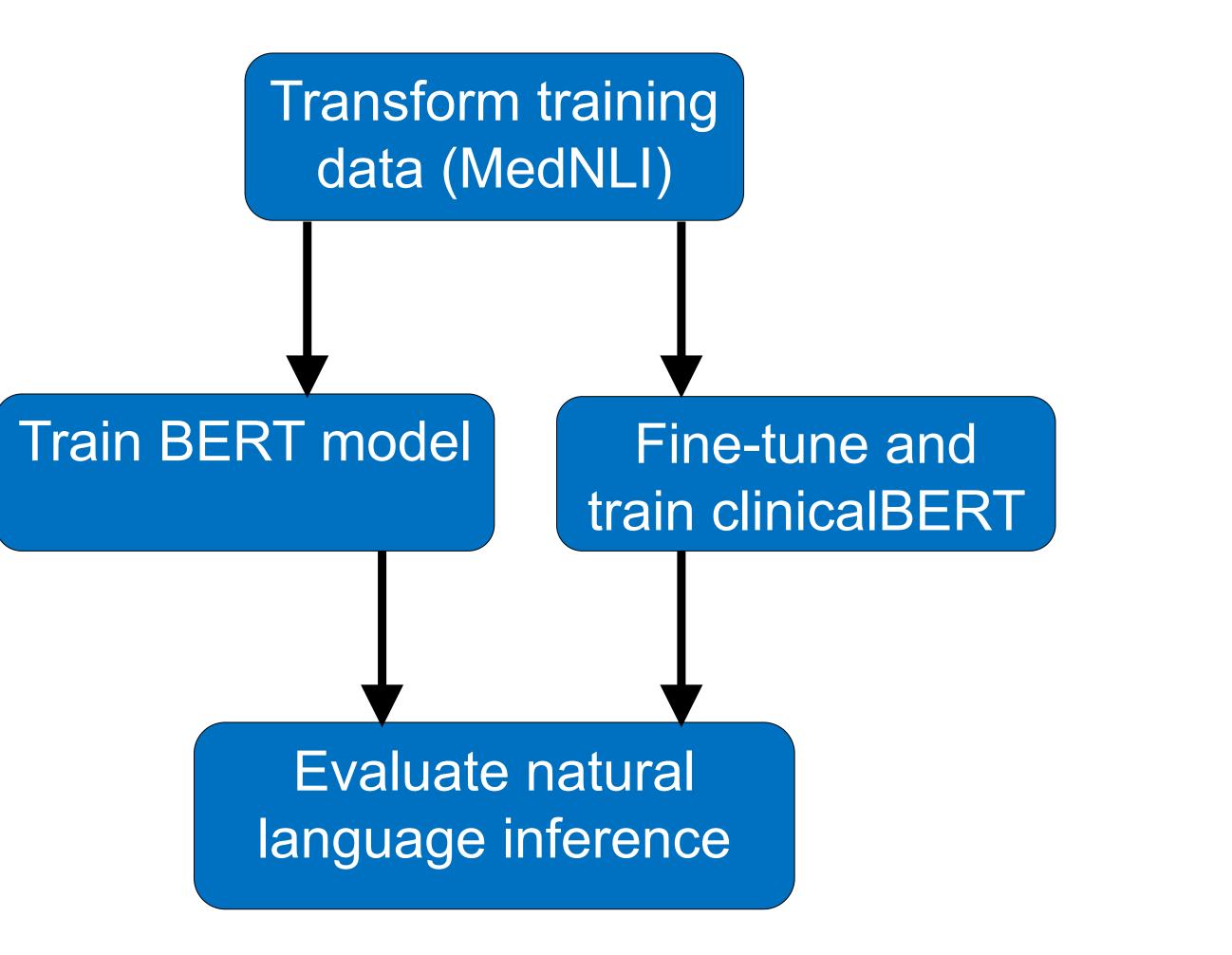


# Advanced language models Domain adaptation Natural language inference

### **Notebook 3: Introduction to BERT and clinicalBERT**

 Background on neural networks and design decisions in language models through YouTube tutorials.

 Named Entity Recognition and Medical Language Inference • Compare performance of BERT and clinicalBERT using the



### Discussion

• Activities to provide a modular workflow of components besides information retrieval; i.e., text preprocessing, indexing, execution, and evaluation.

• Reflect the perspective of the practical challenges that students face when working in biomedical NLP.

• Key to responsible use of NLP in BMI is determining what students need to learn and how to teach the information.